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FACULTY OF MEDICINE UNIVERSITY OF MONTENEGRO

Erasmus+ KA2 Capacity Building in the field of Higher Education
Strengthening capacities and digital competences in biomedical education through
internationalization at home BIOSINT

101082863-BIOSINT-ERASMUS-EDU-2022-CBHE

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Faculty of Medicine / MEDICINE / COMMUNICATION SKILLS IN MEDICINE

Course	COMMUNICATION SKILLS IN MEDICINE			
Course ID	Course status	Semestar	ECTS credits	Lessons (Lessons+Exercises+Laboratory)
11139	Mandatory	5	4	2+2+0
Program	Medicine)			
Prerequisites	none			
Objectives	<ol style="list-style-type: none"> 1. Acquisition of new theoretical knowledge and improvement of communication skills as a professional skill in healthcare, 2. Application of certain communication skills (assertiveness, empathy, active listening), 3. Understanding of the ways and importance of communication within the healthcare team, 4. Explanation of the specifics of communication with patients, 5. Analyzing possible obstacles in communication and demonstration ways of overcoming them, 6. Explanation of the specifics of communication with patients. 			
Learning outcomes	<ol style="list-style-type: none"> 1. Acquiring the necessary theoretical knowledge about communications. 2. Understanding and accepting the rules of communication with the patient and his relatives. 3. Acceptance of communication skills within the health team. 4. 4. Acceptance of media communication skills. 5. Acceptance of communication skills with investigative and judicial authorities. 6. Understanding the necessity of correct communication for performing healthcare activities 7. Facilitating students' communication skills needs combining between mastery of medical knowledge and partnership communication. 8. This communication curriculum will incorporate cultural competencies and applying the principles in effective training course design such as authenticity, variability, gradually from simple to complex, integrated, and scaffolding by specific evidence with contemporary and coherent approach according to international recommendations and experience. It will facilitate safe environment and constructive feedback. 			
Lecturer / Teaching assistant	Prof. dr Vladimir Todorović Doc dr Mirjana Đuričković Doc dr Dušan Mustur Doc dr Sanja Medenica			
Methodology	Lectures, exercises, seminar, work in small groups, consultations, methodical exercises, seminar papers, presentation in front of the group, method of student practical activities, colloquiums			
Plan and program of work				
Pripremne nedjelje	Preparation and registration of the semester			
I week lectures	Research on communication between healthcare workers and patients			
I week exercises	Specifics of communication in medicine			
II week lectures	Motivational interview			
II week exercises	Ways of collecting the necessary data			
III week lectures	The latest communication information technologies and communication in medicine			
III week exercises	Modern communication technologies			
IV week lectures	Communication in emergency medicine			
IV week exercises	Specifics of communication in emergency medicine			
V week lectures	Communication skills with patients suffering from an incurable disease			
V week exercises	Specifics of communication with patients suffering from an incurable disease			
VI week lectures	Communication with elderly people			
VI week exercises	Specifics of communication with elderly people			
VII week lectures	Communication with patients in prison conditions			
VII week exercises	Specifics of communication with patients in closed environments			

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VIII week lectures	Obstacles in communication with people with sensory disorders
VIII week exercises	Specifics of communication with patients with sensory disorders
IX week lectures	Communication with people with mental disorders
IX week exercises	Specifics of communication with psychiatric patients
X week lectures	Specifics of communication with seriously ill patients and their family members
X week exercises	Communication with the family of the patient
XI week lectures	Breaking bad news
XI week exercises	How to break bad news
XII week lectures	Communications with bereaved persons
XII week exercises	Specifics of communication with the bereaved
XIII week lectures	Communication with the professional public
XIII week exercises	Communication with colleagues
XIV week lectures	Communication in the media
XIV week exercises	Communication in the media
XV week lectures	The role of social marketing in healthcare
XV week exercises	The need for marketing in medicine
Student workload	Classes and final exam: (5.33 hours) x 16 = 85.28 hours Necessary preparations before the beginning of the semester (administration, registration, certification): (5.33 hours) x 2 = 10.66 hours Total workload for the course: 4 x 30 = 120 hours Load structure: 85.28 hours (classes and final exam) + 10.66 hours (preparation) + 24.06 hours (supplementary work)
Per week	Per semester
4 credits x 40/30=5 hours and 20 mins 2 hours theoretical classes 2 exercises 1 hour(s) i 20 minutes of independent work, including consultations	Classes and final exam: 5 hour(s) and 20 minutes x 16 =85 hour(s) i 20 minutes Necessary preparation before the beginning of the semester (administration, registration, certification): 4 x 30=120 hour(s) Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) 24 hour(s) Workload structure: 85 hour(s) and 20 minutes (courses), 10 hour(s) and 40 mins (preparation), 24 hour(s) (additional work)
Student obligations	Attendance at theoretical classes is mandatory. Presentation of the seminar work and participation in the discussion on the given topic is mandatory and is graded. Lectures, discussions, consultations and seminar papers
Consultations	
Literature	Mandatory literature: Prof. dr Mićović P., Zdravstveni menadžment - Menadžment zdravstvenog sistema i zdravstvenih ustanova, Beograd 2008. Godina Nenadovic, M. Milutin (2010) Vjestina komuniciranja, Beograd. Đordjević.B, Braš, M.(2011) Komunikacija u medicini, čovjek je čovjeku lijek, Medicinska naklada, Zagreb. Mandić,T.(2003) Komunikologija : psihologija komunikacije 4. izdanje. Klio, Beograd. Turza, Karel, Medicina i društvo – sociološki aspekti, Libri medicorum, Medicinski fakultet Univerziteta u Beogradu, Beograd, 2007; Recommended additional literature: Subhash Chandra Parija, Balachandra V. Adkoli. Effective Medical Communication The A, B,C, D, E of it, Springer 2020. Jo Brown, Lorraine Noble, Alexia Papageorgiou, Jane Kidd. Clinical Communication in Medicine, Wiley 2015 Laurie Kelly McCorry; Jeff Mason, MFA. Communication Skills for the Healthcare Professional, Enhanced Edition 2020. Author AB. Chapter title. In: Cook B, ed. Communication Skills for Health Professionals. James Cook University; 2024. https://doi.org/10.25120/n9ay-zb0e Advanced Patient Communication Skills for Doctors, Oxford Medical 2015.

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Examination methods			Seminar work 10 points, two tests 20 points each, final exam (test) 50 points. Rating: A B C D E F Number of points: 90-100 80-89 70-79 60-69 50-59 < 50 A passed exam implies a cumulative score of 50 points or more.			
Special remarks			Closely professional			
Comment						
Grade	F	E	D	C	B	A
Points	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points